

8th Grade Readiness Rubric

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NAME:		DATES REVIEWED- CHECKPOINT 1:		2:	3:
READINESS INDICATOR	WHAT ARE YOUR MOST RECENT RESULTS?	DEVELOPING	MEETING		
Grades	List your current class grades:	Any Cs or below	All B's and A's		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Academic Belief	<i>How much you believe the following?</i> 1. I believe I can do well in my classes. 2. I believe I can succeed in college. <div style="text-align: center;"> </div>	5 or below	6 or above		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Self-management	<i>How often do you do the following – never, rarely, often, always?</i> 1. I take notes in class during lectures. 2. I take notes when reading books for school. 3. I use a planner or calendar to organize my time. 4. I check over my assignments to make sure I did my best.	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
Effort and Persistence	<i>How often do you do the following – never, rarely, often, always?</i> 1. I put forth my best effort in my classes. 2. I seek help with my schoolwork when needed. 3. If my schoolwork is difficult, I keep trying.	Any "Rarely" or "Never"	All "Often" and "Always"		
	Checkpoint 1				
	Checkpoint 2				
	Checkpoint 3				
MCA Test	Mathematics:	<750	750+		
	Reading:	<750	750+		
EXPLORE	English:	Below 13	13 or Above		
	Mathematics:	Below 17	17 or Above		
	Reading:	Below 15	15 or Above		
	Science:	Below 20	20 or Above		

8th Grade Readiness Rubric Reflection

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In what areas am I meeting college readiness expectations?

In what areas am I developing college readiness?

What are my goals? (Develop 3 SMART goals to help you move toward college readiness.)

SMART Goals:

S – specific (What is something specific I want to be able to do or to change?)

M – measurable (How will I know when I have reached my goal?)

A – achievable (Is this a realistic goal that I can reach?)

R – relevant (Does this goal matter to me? Is it important?)

T – timely (When will I accomplish this?)

	Goal 1:	Goal 2:	Goal 3:
How will I accomplish those goals?			
What resources do I need to help me reach my goals?			
Who are some of the people that may help me reach my goals?			
How can this information help me reach my postsecondary and career goals?			